

Homework for Today 1/6/17

Absent

6A ~~Brandon M~~ None

6B None

6C Olivia D. Alyssa N, Victor

Science - Read pages 13-14 + answer <sup>all</sup> questions  
on pages ~~13~~ 13 + 14

Social Studies - Ancient Israel map packet  
Complete p. 43 only

Reading -

SCOOT - Pronouns/Antecedents  
Finished "What are Cells"  
questions

English/Language Arts -

Last Day for AR is <sup>next</sup> Friday!

Math - Long Division Word Problem Packet

Other -

Binder Check Jan 17th Request to Retest  
by Jan 18th

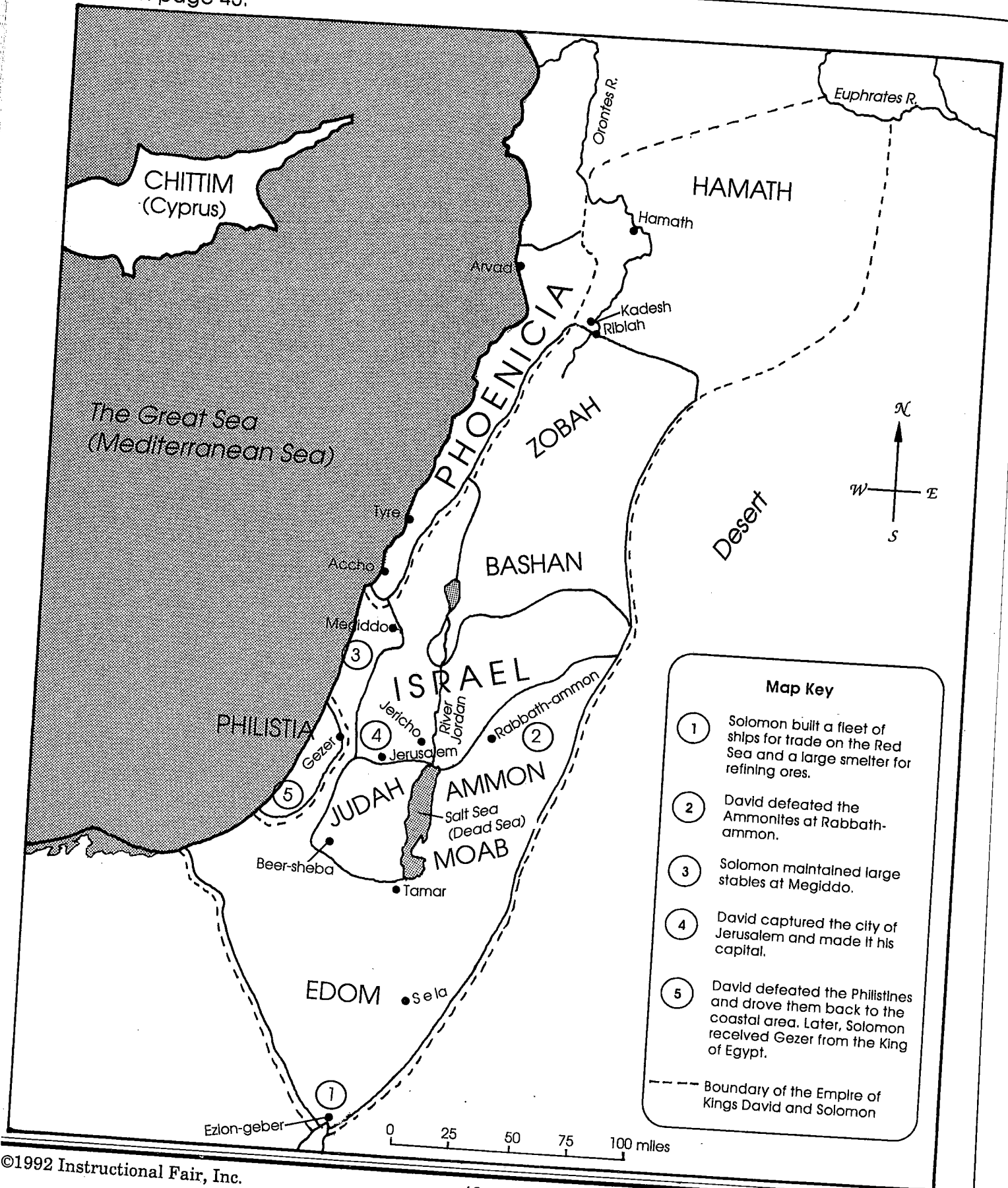


# Ancient Israel

The Birthplace and Spread of Three Religions

Use with page 43.

Name \_\_\_\_\_









# Ancient Israel (Continued)

Name \_\_\_\_\_

Use the map and key on page 42 and a ruler to answer the questions.

1. The broken line on the map shows the boundary of the empire of Kings \_\_\_\_\_ and \_\_\_\_\_.
2. What two things did Solomon build at Ezion-geber? \_\_\_\_\_  
\_\_\_\_\_
3. Which king defeated the Ammonites? \_\_\_\_\_
4. The capital city for David's empire was \_\_\_\_\_.
5. Who defeated the Phillistines? \_\_\_\_\_
6. Solomon received the city of Gezer from the King of \_\_\_\_\_.
7. Solomon maintained large stables at \_\_\_\_\_.
8. At this time in history, Cyprus was known as \_\_\_\_\_.
9. What name do we give the Great Sea today? \_\_\_\_\_
10. Accho and Tyre were on land called \_\_\_\_\_.
11. Jericho was located near the River \_\_\_\_\_.
12. The \_\_\_\_\_ River formed the northeastern boundary of David and Solomon's empire.
13. The city of Hamath was on the banks of the \_\_\_\_\_ River.
14. What type of land was east of Israel? \_\_\_\_\_
15. Use a ruler to measure the distances between these cities.
  - A. Tamar to Sela \_\_\_\_\_
  - B. Megiddo to Beer-sheba \_\_\_\_\_
  - C. Gezer to Ezion-geber \_\_\_\_\_
  - D. Arvad to Accho \_\_\_\_\_
  - E. Hamath to Kadesh \_\_\_\_\_
16. Use a red crayon to outline the empire of Kings David and Solomon.
17. Outline the area controlled by Phoenicia with a green crayon.
18. Outline the area known as Phillistia with an orange crayon.
19. Trace the route of the River Jordan with a blue crayon.

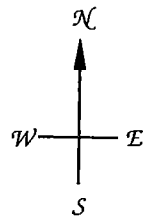




# Palestine in the First Century A.D.

Name \_\_\_\_\_

Use this map to answer the questions.



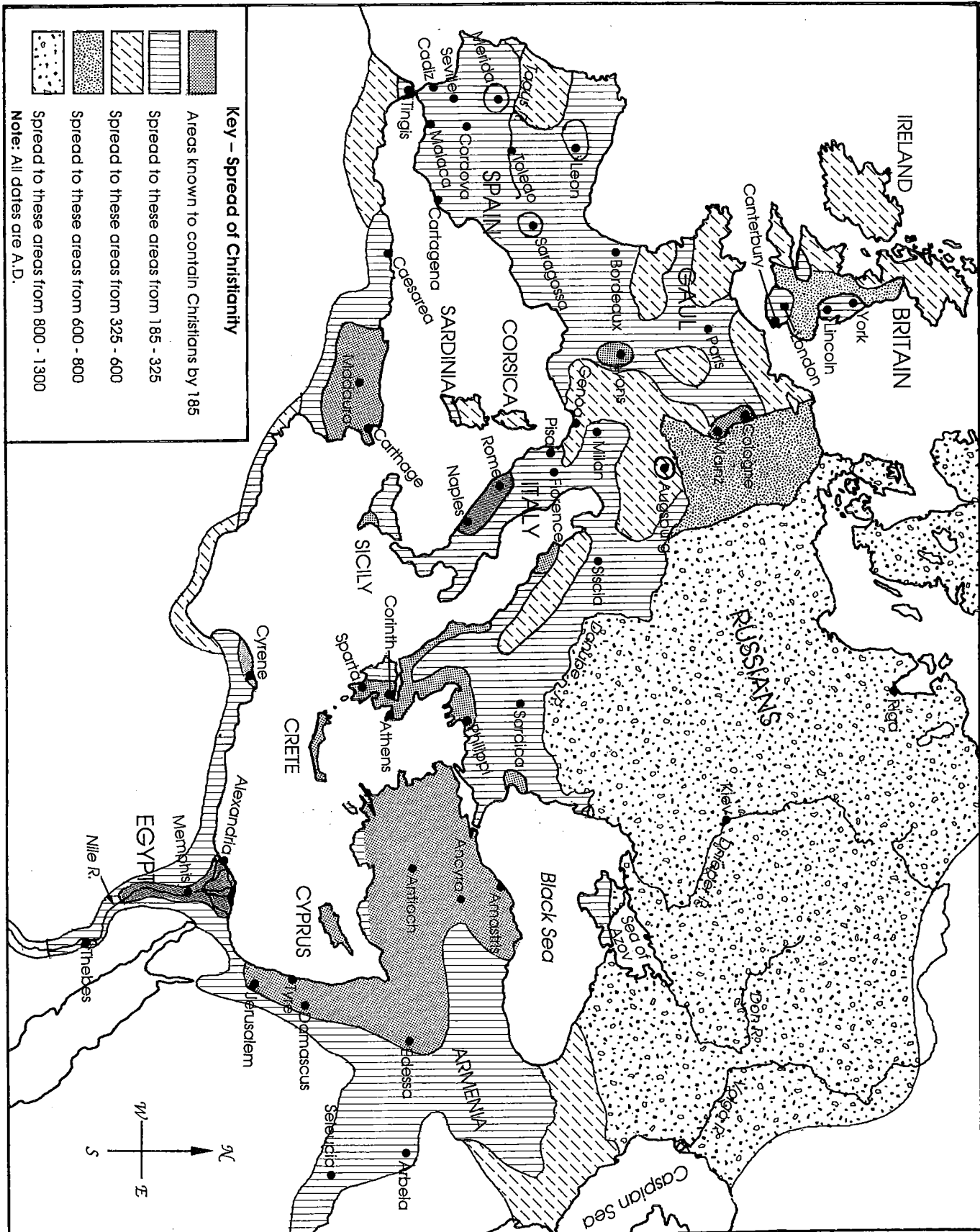
- The Salt Sea is now known as the \_\_\_\_\_.
- Tiberias was on the banks of the \_\_\_\_\_.
- Name the mountain south of the city of Samaria.  
\_\_\_\_\_.
- The Mt. of \_\_\_\_\_ was located near Jerusalem and Bethany.
- Mt. Tabor was north of the city of \_\_\_\_\_.
- Name three cities found in Bashan. \_\_\_\_\_.
- Caesarea was on the Plain of \_\_\_\_\_.
- Amathus was east of the River \_\_\_\_\_ and north of the \_\_\_\_\_ River.
- Dora was on the banks of the \_\_\_\_\_ Sea.
- Beer-sheba was in the southern part of \_\_\_\_\_.
- The Dead Sea Scrolls were found in a \_\_\_\_\_.



# Spread of Christianity

Name \_\_\_\_\_

Use with page 46.





# Spread of Christianity (Continued)

Name \_\_\_\_\_

Use the map on page 45 and a modern map to answer the questions.

1. Fill in the blanks with the correct years to show when Christianity spread to these areas.

- |                     |                    |
|---------------------|--------------------|
| A. Thebes _____     | K. Paris _____     |
| B. Naples _____     | L. Antioch _____   |
| C. Seleucia _____   | M. Arbela _____    |
| D. Madaura _____    | N. Jerusalem _____ |
| E. Siscia _____     | O. Amastris _____  |
| F. York _____       | P. London _____    |
| G. Sparta _____     | Q. Cyrene _____    |
| H. Kiev _____       | R. Bordeaux _____  |
| I. Alexandria _____ | S. Riga _____      |
| J. Genoa _____      | T. Damascus _____  |

2. The city of Antioch is \_\_\_\_\_ of Ancyra.
3. The city of Kiev is located near the \_\_\_\_\_ River.
4. The Don River flows into the Sea of \_\_\_\_\_.
5. Label these bodies of water on the map: Atlantic Ocean, North Sea, Baltic Sea, Mediterranean Sea, and Red Sea.
6. Use a red crayon to lightly color in the area where Christianity existed in 185.
7. Use a blue crayon to lightly color in the areas where Christianity spread between 185 and 325.
8. Use a yellow crayon to lightly color in the areas where Christianity spread between 325 and 600.
9. Use a green crayon to lightly color in the areas where Christianity spread between 600 and 800.
10. Use an orange crayon to lightly color in the areas where Christianity spread between 800 and 1300.



# Request to Retest!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Block #: \_\_\_\_\_

Test Concepts: \_\_\_\_\_

## Reflect

Previous Score: \_\_\_\_\_

Why? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

## 3 Interventions

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

Things to attach:

- ❖ Previous Test
- ❖ Proof of 3 interventions

## Request

I request the opportunity to retest this concept. I have worked hard to improve my understanding of this concept. I would like to retest on

Date for Retest: \_\_\_\_\_

\_\_\_\_\_  
Student Signature





Name: \_\_\_\_\_

Due Date: \_\_\_\_\_

Place your papers from your binder in this order. Then get a paper clip from me and get a clean check sheet to put on the top with your name on it to turn in on the due date. Papers must be in this order. If not in this order you will receive minus 5 points off total score.

2nd Quarter Binder Check-List	Complete	2nd Quarter Binder Check-list	Complete
1. Unit 2 Vocabulary		20. Solving Equations Using Division	
2. Vocabulary Activity		21 Solving Equations Foldable	
3. Key Word Sort		22. Unit 2 Study Guide	
4. Inequalities Symbols		23. Unit 2 Test	
5. Inverse Operations		24. Unit 3 Vocab	
6. Identifying Operations		25. What Is Division? Activity	
7. Inequality Notes		Total out of 25	
8. Writing Inequalities			
9. Solving Inequalities			
10. How to simplify algebraic expressions			
11. Combining Like Terms			
12. Vocab Activity #2			
13. Expression/Equation Resource			
14. Expression Vs. Equation			
15. Writing Expression Activity			
16. Distributive Property			
17. Writing Equations Notes			
18. Solving Equations using Addition and Subtraction			
19. Solving Equations Using Multiplication			



# Long Division $\div$

NAME \_\_\_\_\_

DATE \_\_\_\_\_

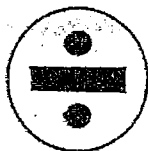
Explain why it is important to correctly line up numbers according to their place value when doing a division problem.

## Word Problems

1. The 6 boys in Ms. Dreyvus' class always ran together during recess. By the end of the year, they had walked a total of 192 miles. If they each ran the same number of miles, how many did each boy run?
2. The brunch buffet cost the same for each adult. For the family of 8, the total cost was \$272. How much did it cost per person?
3. One Direction traveled from Phoenix, Arizona to Orlando, Florida on a first class airplane. The total cost for the 5 plane tickets was \$2,260. How much was each plane ticket?
4. Write and solve a word problem that requires long division.

# Long Division

Page 2



NAME \_\_\_\_\_

DATE \_\_\_\_\_

Find and explain the error in the division problem below.  
Redo the problem correctly.

$$\begin{array}{r} 21 \\ 4 \overline{)95} \end{array}$$

## Word Problems Part 2

1. Necklace Maker Nancy uses 32 beads for each necklace she makes. Her latest shipment of beads had 1,799 beads in it. How many necklaces can she make?
2. Ms. Jones buys a package of pumpkin erasers to give her students. There are 988 erasers in the package, and she has 27 students in her class. If she splits them evenly, how many will each student get?
3. From New York, NY to Cancun, Mexico it is 3,396 miles. If the family goes on a road trip and drives the same number of miles each for 12 days, how many miles will they drive each day?
4. Jordan is making gifts for volunteers and orders 4,580 personalized M&Ms. She puts 34 M&Ms in each gift. How many gifts can she make?

# Long Division

Page 3



NAME \_\_\_\_\_

DATE \_\_\_\_\_

Solve the problem and EXPLAIN what the remainder represents in the problem below.

Clara the Cupcake Maker had 53 cups of sugar. She uses 3 cups of sugar for each batch of cupcakes. How many batches of cupcakes can she make?

Solve

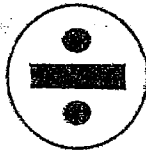
Explain

## Challenge Word Problems

1. A 747 Airplane is 762 inches tall. How tall is it in feet?
2. The river raft ride at the amusement park can hold 12 riders at a time. There are 527 people in line. How many times will the ride need to run in order to get all 527 people through the ride?
3. One school bus can hold 46 students. There are 29 students in each of the 5 fifth grade classes. How many buses will they need in order to transport everyone to the zoo for a field trip?
4. Write and solve a word problem that requires long division AND has a remainder.

# Long Division

Page 4



NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1-digit Divisors

Problem	Solve	Check
One hundred thirty two divided by four		
$1,255 \div 5$		
Seven hundred fifty seven divided by six		

## 2-digit Divisors

Problem	Solve	Check
Six hundred seventy two divided by thirty seven		
$5,147 \div 22$		
One hundred seventy three divided by fourteen		